

**A FAIRE SANS AIDE , SANS DICTIONNAIRE**

|  |
| --- |
| **NAME :** |

**TEST**

**Choisir la bonne réponse :**

**1.What time is it? It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. two | **c** | B. two o'clock | **c** | C two hours | **c** |

**2. Look! It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ now playing in the swimming-pool.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. snows | **c** | B. snow | **c** | C is snowing | **c** |

**3. Everyday Brian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an apple.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. eats | **c** | B. is eating | **c** | C. ate | **c** |

**4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is it? It is the postman, Mike.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. Why | **c** | B. Who | **c** | C. Wha | **c** |

**5.I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_happy. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_happy.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. am / is | **c** | B. are / are | **c** | C. is / are | **c** |

**6. He\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_born in London in 1986.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. is | **c** | B. has | **c** | C. are | **c** |

**7. Tokyo is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_city I’ve ever visited**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. the most big | **c** | B. the bigger | **c** | C. the biggest | **c** |

**8. This coat belongs to me. It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coat**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. my | **c** | B. his | **c** | C. your | **c** |

**9.** **If you "have the blues", you feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. happy | **c** | B. sad | **c** | C. angry | **c** |

**10. Peter and John are with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cousins**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. her | **c** | B. his | **c** | C. their | **c** |

**11. What time is it? It is …..**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. | Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. | Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. | Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. | Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. |
| **nine o’clock** | **half past two** | **(a) quarter to four** | **ten (minutes) to eleven** | **twenty-five (minutes) to five** |
| Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. | Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. | Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. | Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. | Une image contenant cercle, horloge, Horloge murale  Le contenu généré par l’IA peut être incorrect. |
| **(a) quarter past seven** | **five (minutes) to six** | **twenty (minutes) to ten** | **one o’clock** | **five (minutes) past eight** |

**12) Ecrire les chiffres:**

**a) seven: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b) twenty-five: \_\_\_\_\_\_\_\_\_\_\_**

**c) two hundred and thirty-six: \_\_\_\_\_\_\_\_\_\_\_**

**d) three thousand five hundred and forty-nine: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**13) Conjuguer le verbe soit au présent simple, soit au présent continu (BE + ING) :**

**a) Look! The sun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to shine)**

**b) On Fridays, John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (to go) to the pub.**

**c) The English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to drink) tea and the French \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (to drink) coffee.**

**14) Conjuger l'auxiliaire BE au préterit :**

**She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. was | **c** | B. were | **c** | C. been | **c** |

**They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. were | **c** | B. been | **c** | C. was | **c** |

**15) Conjuguer les verbes entre parenthèses au préterit:**

**Peter and Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to go) the restaurant last night.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. go | **c** | B. went | **c** | C. goes | **c** |

**Last month Tom (to help) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at the hospital!**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. helps | **c** | B. help | **c** | C. helped | **c** |

**16) Former les phrases a l’aide des mots dans le désordre :**

a) likes/my/mother/much/jazz/very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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b) Monopoly/she/them/plays/never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Alberto/cakes/sometimes/makes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) sunny/was/afternoon/it/yesterday noon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) his/born/in/Australia/were/parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**17) Traduire :**

a) Où sont mes lunettes de soleil ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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b) Il y a des œufs dans le réfrigérateur. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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c) Ne t’inquiète pas, il va t’aider \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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d) Quand commence le match de foot ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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e) Où est la clé ? Je dois ouvrir la porte. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**18. Lire le texte et répondre aux questions.**

BAD FOR **TEETH**, GOOD FOR DENTISTS.

Where do British **children** go after school ? Directly to the sweet shop ! There they buy **toffee**, chewing gum and a fantastic variety of chocolate bars with **funny** names. British adults eat a lot of **sweets** too… especially at **Easter**, when they buy the family big chocolate eggs **filled with** their favourite sweets.

About 4.5 billion British pounds were [generated in revenue](https://www.statista.com/statistics/481625/chocolate-and-sugar-confectionary-sales-turnover-united-kingdom-uk/) with the manufacture of chocolate and sugar confectionary in the UK during the same year.

Another British record is the high number of children and adults with **dental** problems. So it's not **surprising** that they have school dentists in England…

**VOCABULARY**

|  |  |
| --- | --- |
| **teeth =** des dents (sg. tooth | **Easter =** Pâques |
| **children =** enfants (sg. child**)** | **filled with =** rempli de |
| **sweet =** bonbon | **dental =** dentaire |
| **toffee =** caramel (au beurre) | **surprising =** surprenant |
| **funny =** drôle |  |

**1.What is this text about ?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. Britons who love sweets | **c** | B. British pubs | **c** | C. Easter chocolate eggs | **c** |

**2.When do the British eat the most chocolate ?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. At Christmas | **c** | B. At Easter | **c** | C. On holiday | **c** |

**3.What is their other record ?**

|  |  |
| --- | --- |
| A. They’ve got a lot of problems with their teeth | **c** |
| B. They’ve got a lot of problems with their school dentists | **c** |
| C. They’ve got a lot of problems with their teeth | **c** |

**19. Trouver l’intrus :**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **red** | **c** | **blue** | **c** | **grass** | **c** | **white** | **c** |
| **a lion** | **c** | **an elephant** | **c** | **a tiger** | **c** | **a fish** | **c** |
| **a doctor** | **c** | **a postman** | **c** | **a marker** | **c** | **a teacher** | **c** |
| **the butcher’s** | **c** | **the baker’s** | **c** | **the grocer’s** | **c** | **the library** | **c** |
| **to cook** | **c** | **to jump** | **c** | **to walk** | **c** | **to run** | **c** |

**20. Faire minimum 5 lignes pour raconter des vacances sans lister ce que vous avez fait, donner vos impressions sur ce que vous avez fait, le texte doit être vivant et non sous forme d'une simple liste.**

**Comment avez-vous trouvé ce test ?**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Plutôt facile** |  | **Très facile** |  | **Moyen** |  | **Plutôt difficile** |  | **Difficile** |  |